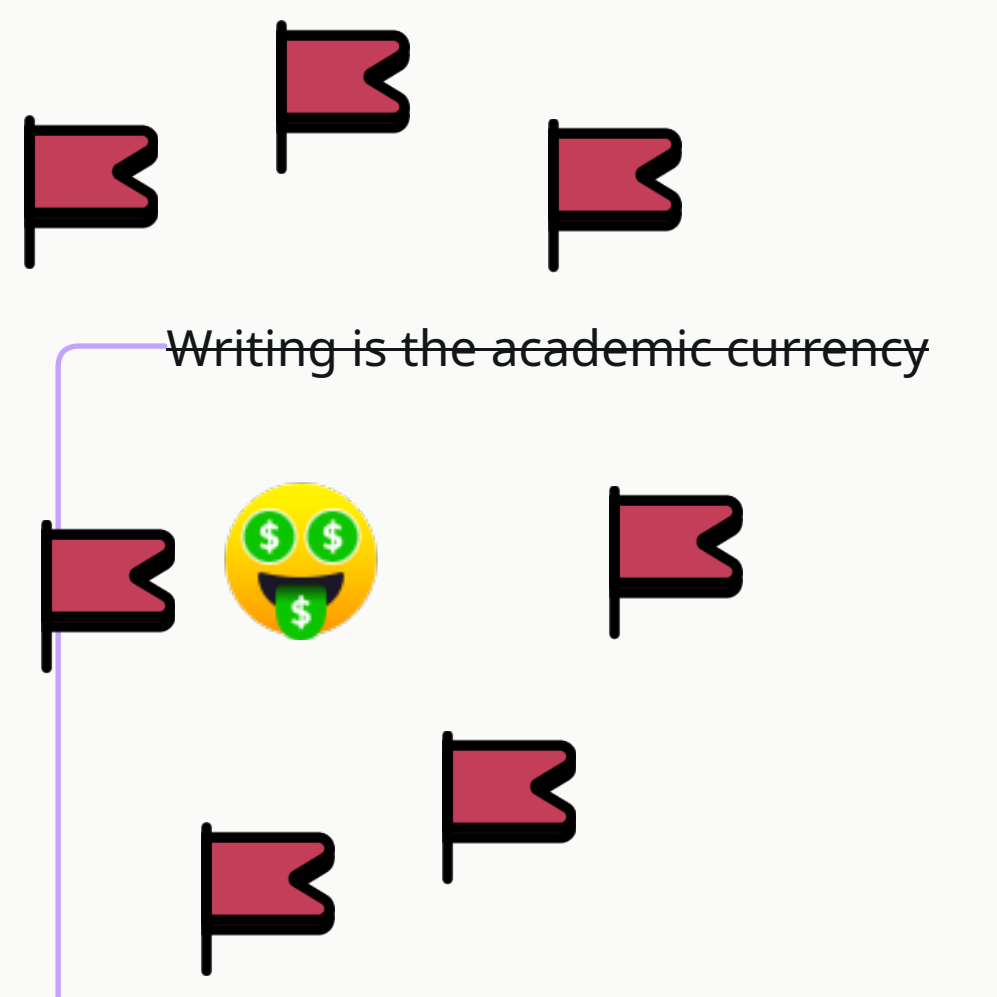
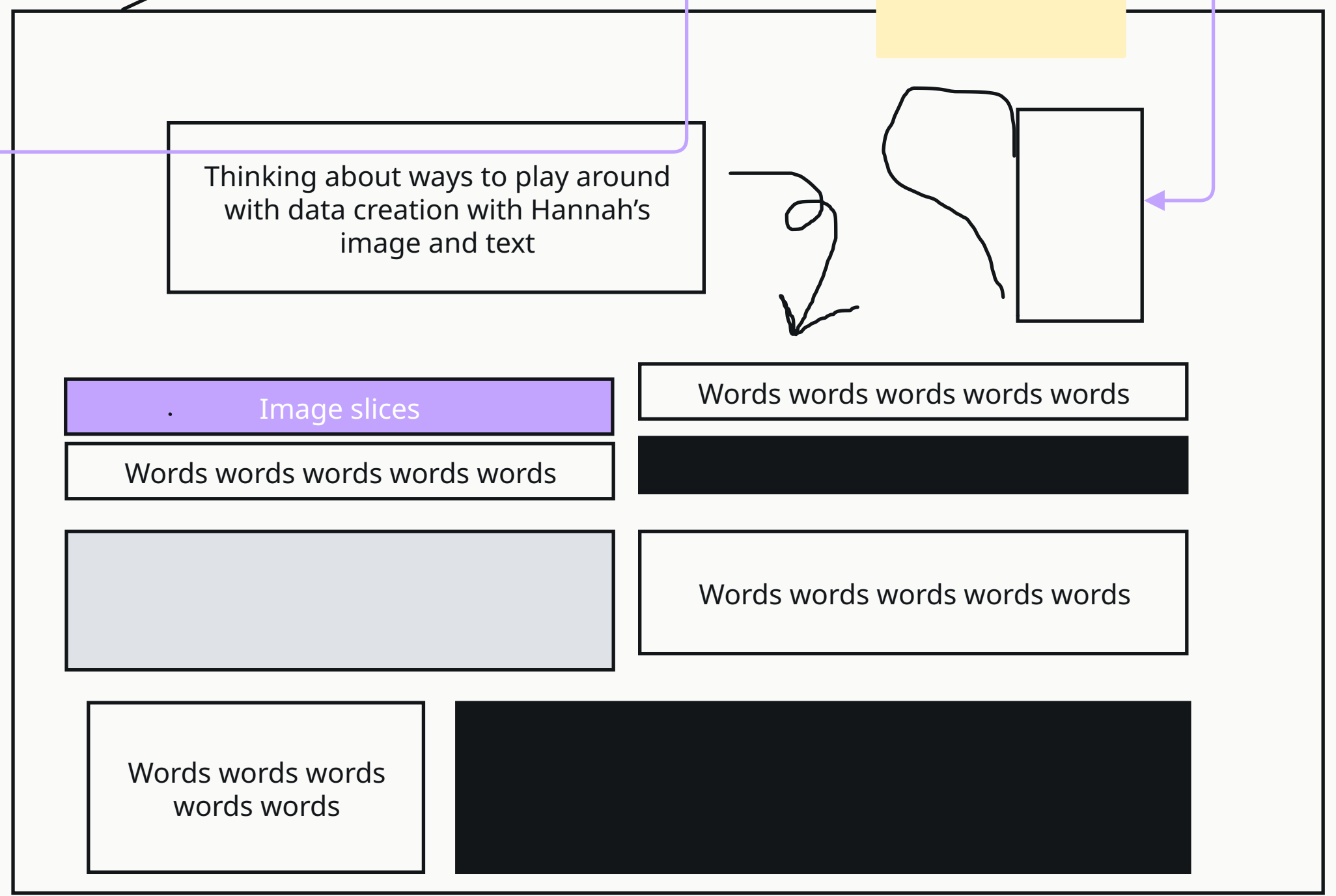
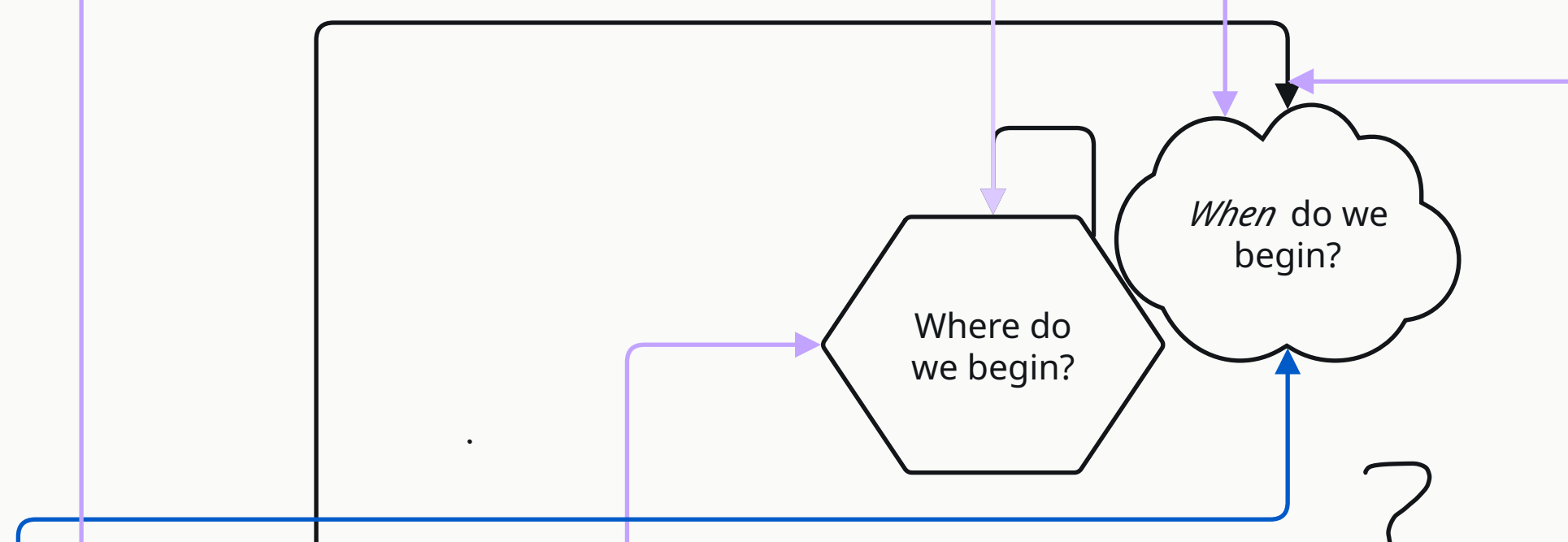


Should we date our data? What does doing say about time. The now includes past and future.

You will always be implicated with the timetemporalities of your (?) data

You and your data are co-becoming

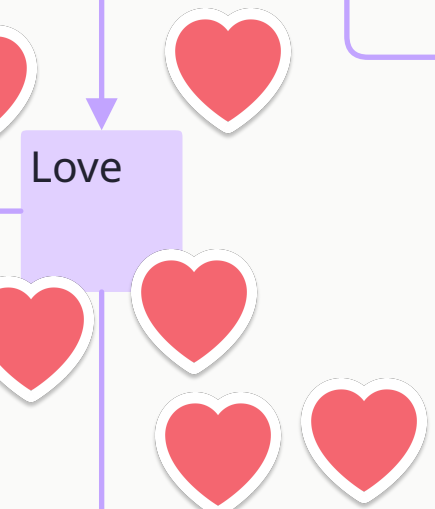


Do we ever begin or end, or just start in the middle?

The importance of materialised learning experiences at all times of life - including for adult learners.

There is no point re-doing what we already do

What instead?



I as multiplicity III

Ethical practices of care that speak back to convention and convolution

The use of images as a tool in research to diffract in time, space and intra-actions.

I can understand how our past affects our present and how the present can influence the future. However, I don't understand how the reverse is possible—how the present can leave an influence on the past, for example.

Planning does this
Dr Sharon Smith talks about the hauntology of documentation and planning

Looking at yourself with a new lens

Research that allows for "better" plans for the future... -> research that allows one to sit in the "present"...

Is *chronos* and *aion* a binary?

both/and?



becoming

In reply to the above... perhaps in how histories can be told and retold. the past itself is not a given, but can be told, retold, lost, found...

date-a

GIF