

Outline for Glossary Things and Thing-Power

By Candace Kuby

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1. Read over the glossary entry for Things and Thing-Power (page 130-131).
 - a. Pay attention to what sticks with you – a phrase, a word, a question that surfaces
 - b. After reading, in a shared space (digital canvas or whiteboard or if in person large paper), write the words, phrases, questions, images, etc. that surface for you from the glossary entry
 - c. Collectively share and discuss
2. Watch a video clip of the blackout of the electrical grid mentioned in the glossary entry inspired by chapter two of Jane Bennett's book [*Vibrant Matter: A Political Ecology of Things*](#)
 - a. [Blackout: The power outage that left 50 million without electricity](#)
 - i. Invite people to use string/yarn, writing utensils, small pieces of paper, and scissors to make/think/create about the glossary entry things and thing-power while engaging with the video clip
 - ii. If in person, invite people to collectively create and respond with yarn/string; if in an online space ask people to take photos of their making and upload to the digital canvas or whiteboard space
 - iii. Collectively share and discuss what was produced
 1. Connections to your pedagogy and/or research?
 2. Questions?
 3. Newness of ideas and noticings?
 4. What did string and materials produce?